

## Research Initiative on Education and Skills (RIES) Proposal Evaluation Rubric

RAC Committee Evaluator:

Proposal Title:

Applicant(s) Name(s):

### Directions:

- Please evaluate each proposal using the below rubric. Each proposal should be evaluated on a separate rubric.
- Please provide a numeric score for each item on the rubric. To ensure that your selection is marked clearly, please highlight the applicable scoring box in yellow.
- Please score in whole numbers only (ex. do not assign .5 scores).
- Please submit your completed rubrics for all proposals by **Friday, November 23** to Brad Seward at [b.seward@mowatcentre.ca](mailto:b.seward@mowatcentre.ca). Your scores will be considered with those of the other members of the RAC to identify the proposals that will be accepted to the RIES.

**Section A:**
**Research Scope, Methodology and Feasibility**

This section assesses the scope of the research, the proposed methodology, and the feasibility of the project.

| Construct  | Meets Expectations<br>(Score = 4)                                 | Below Expectations<br>(Score = 2)  | Does Not Meet Expectations<br>(Score = 0) | Score | Weight     |
|--|---|--|---|-------|------------|
| Clarity of research question(s)                                  | Very clear  | Somewhat unclear   | Very unclear or undefined                 | /4    | x 1.5 = /6 |
| Grounding of research in evidence                                | Strongly supported by relevant literature                         | Somewhat supported by relevant literature                                  | Not supported by relevant literature      | /4    | x 1.5 = /6 |
| Suitability of methodology for answering research question(s)    | Suitable  | Somewhat suitable  | Not suitable                              | /4    | x 1.5 = /6 |
| Identification and relevance of variables to be measured         | Variables are clearly identified and their relevance is justified | Variables are identified but their relevance is unclear and/or unjustified | Variables are not identified              | /4    | x 1.5 = /6 |
| Feasibility of research being completed within project timelines | Very feasible   | Potentially feasible   | Not feasible                              | /4    | x 1.5 = /6 |

**Section Total: /30**

**Comments:**

**Section B:**

**Research Alignment**

This section assesses how the proposed research project will contribute to existing literature and the current policy landscape.

| Construct   | Meets Expectations<br>(Score = 4) | Below Expectations<br>(Score = 2) | Does Not Meet Expectations<br>(Score = 0) | Score | Weight     |
|---|-----------------------------------|-----------------------------------|---|-------|------------|
| Relevance of the research question(s) to one of the RIES thematic pillars         | Directly related                  | Somewhat related                  | Not related                               | /4    | x 1.5 = /6 |
| Significance and/ or novelty of contribution to the study of education and skills | Strong contribution               | Some contribution                 | Limited contribution                      | /4    | x 1.5 = /6 |
| Significance and/ or novelty of contribution to policy landscape                  | Strong contribution               | Some contribution                 | Limited contribution                      | /4    | x 1.5 = /6 |

**Section Total: /18**

**Comments:**

**Section C:**
**Researcher Experience and Subject-Matter Expertise**

This section assesses the applicant(s)' previous research and publication experience as reflected in applicant(s)'s CV(s).

| Construct  | Meets Expectations<br>(Score = 4) | Below Expectations<br>(Score = 2) | Does Not Meet Expectations<br>(Score = 0) | Score | Weight |
|--|-----------------------------------|-----------------------------------|---|-------|--------|
| Previous relevant experience researching, analyzing and/or publishing topics related to the proposed research area | Ample experience                  | Some experience                   | No experience                             | /4    | x 1    |
| Relevant experience in quantitative methods necessary for the proposed research approach                           | Ample experience                  | Some experience                   | No experience                             | /4    | x 1    |

**Section Total: /8**

**Comments:**

**Proposal Total: /56**